

MODULE SPECIFICATION PROFORMA

Module Title:	Developing Advanced Practice	Level:	7	Credit Value:	40
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Module code:	NHS792	Is this a new module?	YES	Code of module being replaced:	
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Cost Centre:	GANG	JACS3 code:	L510
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Trimester(s) in which to be offered:	2 and 3	With effect from:	April 18
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School:	Social & Life Sciences	Module Leader:	Vivienne Dacre
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Scheduled learning and teaching hours	60 hrs
Guided independent study	340 hrs
Placement	
Module duration (total hours)	400 hrs

Programme(s) in which to be offered	Core	Option
Postgraduate Diploma Advanced Practice in the Human Services	✓	<input type="checkbox"/>
MSc Advanced Practice in the Human Services	✓	<input type="checkbox"/>
	<input type="checkbox"/>	<input type="checkbox"/>

Pre-requisites

Office use only

Initial approval July 16

APSC approval of modification *Enter date of approval*

Have any derogations received SQC approval?

Version 1

Yes No ✓

Module Aims

1. To identify the key characteristics of advanced practice, generically and specifically relating to professional group, role and setting.
2. To identify the steps necessary to reach the level of advanced practice.
3. To establish a basis for continuous professional development, optimal levels of practice and maximum contribution to professionalism and leadership

Intended Learning Outcomes

Key skills for employability

- KS1 Written, oral and media communication skills
- KS2 Leadership, team working and networking skills
- KS3 Opportunity, creativity and problem solving skills
- KS4 Information technology skills and digital literacy
- KS5 Information management skills
- KS6 Research skills
- KS7 Intercultural and sustainability skills
- KS8 Career management skills
- KS9 Learning to learn (managing personal and professional development, self-management)
- KS10 Numeracy

At the end of this module, students will be able to

Key Skills

		Key Skills	
1	Recognise and articulate what differentiates advanced practice from standard practice.	KS1	KS3
		KS5	KS8
2	Demonstrate a sophisticated understanding consistent with Master's level study of the role of human services professionals in relation to leadership	KS1	KS2
		KS5	
3	Assess practice situations at an advanced level by drawing on professional knowledge, skills and values.	KS1	KS2
		KS3	KS8

Transferable/key skills and other attributes

Professional assertiveness skills

Derogations

N/A

Assessment:

E-portfolio to demonstrate an understanding of what is involved in advanced practice and to provide evidence of at least a beginning level of advanced practice in action. The substantive evidence can include text materials, audio and video recordings, testimonial materials and other suitable means of confirming a suitable level of understanding.

Guidance: Please indicate the type(s) of assessment (eg examination, oral, coursework, project) and the weighting of each (%). Normally, each intended learning outcome should be assessed only once.

Assessment number	Learning Outcomes to be met	Type of assessment	Weighting (%)	Duration (if exam)	Word count (or equivalent if appropriate)
1	1 to 3	Portfolio	100%		6,000

Learning and Teaching Strategies:

1. Expert input via video, audio, webinar and written sources.
2. Signposting to other relevant resources.
3. A workbook with exercises and space for learning notes.
4. Online discussion of key issues with tutorial input.
5. A monthly online seminar.
6. Individual support by electronic means.

Syllabus outline:

This module will cover:

1. Introduction: Why study advanced practice?
2. Defining advanced practice: global / professional / role specific / setting and context
3. Critically reflective practice revisited: The existential practitioner
4. Professionalism and leadership revisited: Being an organisational operator
5. Decision making and risk management
6. Systematic, outcome-focused practice
7. Emotional competence: Developing Emotional Intelligence and Resilience
8. Supervision, mentoring and coaching: Giving and receiving
9. Continuous professional development: Existential learning
10. Helping others learn
11. Pitfalls to avoid: Obstacles to advanced practice
12. Conclusion

Bibliography:

Essential reading

- Heron, J. (2009) *Helping the Client: A Creative Practical Guide*, 5th edn, London, Sage.
- Thompson, N. (2016) *The Authentic Leader*, London, Palgrave Macmillan.
- Thompson, N. (2016) *The Professional Social Worker*, 2nd edn, London, Palgrave Macmillan.

Other indicative reading

- Butt, T. (2004) *Understanding People*, Basingstoke, Palgrave Macmillan.
- Kent, M., Davis, M.C. and Reich, J.W. (eds) (2014) *The Resilience Handbook: Approaches to Stress and Trauma*, London, Routledge.
- Smith, H. and Smith, M. K. (2008) *The Art of Helping Others*, London, Jessica Kingsley Publishing.
- Thompson, N. (2011) *Promoting Equality: Working with Diversity and Difference*, 3rd edn, Basingstoke, Palgrave Macmillan.
- Thompson, N. and Thompson, S. (2016) *The Social Work Companion*, 2nd edn, London, Palgrave Macmillan.
- Van Deurzen, E. and Arnold-Baker, C. (eds) (2005) *Existential Perspectives on Human Issues*, Basingstoke, Palgrave Macmillan.
- West, M.A. (1997) *Developing Creativity in Organizations*, Leicester, British Psychological Society.